

Domain: Language

Green Hills School

PO Box 14 Greendell, NJ 07839 Principal: Jennifer Thompson www.greenhills.org

GRADE K REPORT CARD

STUDENT: TEACHER: Sarah Pittenger YEAR: 2018 - 2019

Progress Indicator Key for Content Areas Attended		ndanc	e		
4 - The student independently and consistently exceeds marking period benchmark standards.		MP1	MP2	MP3	Total
3 - GRADE LEVEL EXPECTATION: The student meets marking period benchmark standards.	Absent	0			0
2 - The student demonstrates progress toward meeting marking period benchmark standards.	Tardy	0			0
1 - The student demonstrates limited progress toward meeting marking period benchmark standards.					
N/A - Not Applicable					
Progress Indicator Key for Behaviors That Support Learning]				
AT = All of the Time					
MT = Most of the Time					
ST = Some of the Time					
WS = With Support					
N/A = Not Applicable					

Marking Period: 1	2	3	Marking Period: 1	2	3
Integrated Language Arts K	<u>-</u>		Integrated Language Arts K CONT.		
Domain: Reading- Literature Text			Demonstrate command of grammar and usage		Т
Ask and answer questions about key details in a text			Demonstrate command of capitalization, punctuation, and spelling		
Identify characters, settings, and major events			Mathematics K	•	
in a story			Domain: Counting and Cardinality		
Actively engage in group reading activities with purpose and understanding			Know number names and the count sequence		
Domain: Reading- Informational Text			Count to tell the number of objects		+
Ask and answer questions about key details in a text.			Compare numbers		
Identify the main topic and retell key details of a	_		Domain: Operations and Algebraic Thinking	I	-!
text			Flexibly use a variety of strategies to add and		
Actively engage in group reading activities with purpose and understanding			subtract within 10 Demonstrate ability to interpret and solve word		+
Domain: Reading Foundational Skills			problems		
Read to develop fluency and comprehension			Fluently add and subtract within 5		
skills			Domain: Number and Operations in Base		
Domain: Writing			. •		1
Strengthen writing through response and self reflection			Work with numbers 11-19 to gain foundations for place value		
Produce and publish writing, including in	<u> </u>		Domain: Measurement and Data	-	-
collaboration with peers			Describe and compare measurable attributes		
Recall or gather information to answer a question			Classify objects and count the number of objects in each category		
Domain: Speaking and Listening			Domain: Geometry		
Participate in collaborative conversations in a			Identify and describe shapes		
group setting			Analyze, compare, create, and compose shapes		
Ask and answer questions			Mathematical Practices		
Describe familiar people, places, things, and events			Make sense of problems and persevere in solving them		
Speak clearly and express thoughts, feelings, and ideas clearly					



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Marking Period:	1	2	3	
Mathematics K CONT.			•	Lib
Reason abstractly and quantitatively				Dei
Construct viable arguments and critique the				an
reasoning of others Model with mathematics		-		Par
				Phy
Use appropriate tools strategically				Dei
Attend to precision				Par
Look for and make use of structure				Hea
Social Studies K				Der
Describes the connections between individuals, events, ideas or information				Bel
Science K		-		Per
Obtains, evaluates, and communicates information				Use
Plans and conducts investigations through following specific instructions				Wo
Art K				The
Demonstrates understanding of concepts and				Tak
an application of skills				Stri
Participates, cooperates, and persists				Ma
Performing Arts K				Par
Demonstrates understanding of concepts and an application of skills				Cor
Participates, cooperates and persists				
World Language K			•	7
Demonstrates understanding of concepts and an application of skills				
Participates, cooperates and persists				7

Marking Period:	1	2	3
Library/Media K			
Demonstrates understanding of concepts and an application of skills			
Participates, cooperates, and persists			
Physical Education K			
Demonstrates skill performance			
Participates, cooperates, and persists			
Health K			
Demonstrates understanding of concepts			
Behaviors That Support Learning			
Self-advocates			
Persists			
Uses Active Listening Skills			
Works Well With Others			
Expresses Kindness and Respect for Themselves and Others			
Takes Risks and Learns from Mistakes			
Strives for Accuracy			
Manages Time, Space, and Materials			
Participates in Class Activities and Discussions			
Completes Homework			



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arking Period 1 Comments	
arking Period 2 Comments	
arking Period 3 Comments	